

## NOTES ON AUTHOR

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STAN AMALADAS is currently Associate Professor at the Centre for Graduate Studies, Baker College, Michigan. He is also a member of the Board of Governors at St. Paul's College, University of Manitoba. His recent book publications include *Intentional Leadership: Getting to the Heart of the Matter*; *Peace Leadership: The Quest for Connectedness* (co-edited with Sean Byrne), and *Leadership Studies and the Desire for Shared Agreement*. Email: samala02@baker.edu.

KENNETH CHRISTIE is Program Head and Professor in the Human Security and Peacebuilding graduate program at Royal Roads University in Victoria, Canada. Christie is a political scientist, author, editor, and international academic who has taught and conducted research at universities in the United States, Singapore, South Africa, Norway, and Dubai, and now Canada. Working all over the world has given him a unique perspective on peace, development, and human security. His work has focused on issues of human rights, security, and democratization, and more recently on the relationship between migration and human security. Email: Kenneth.1Christie@royalroads.ca.

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ERICH SCHELLHAMMER recently retired from Royal Roads University, Victoria, Canada, after a long career in justice studies. His research interests have ranged from finding philosophical justification for the merits of cultural diversity, to a phenomenological grounding of human rights in human ontology, to embracing recent leadership studies to identify a new leadership category, that of peace leadership. His latest academic interest is in combining modern leadership studies with peace and conflict studies to formulate a framework for peace leadership. He was the inaugural chair of the Peace Leadership Affinity Group of the International Leadership Association and has published numerous articles on peace leadership. Erich lives in Canada and in Germany. Email: [Erich.Schellhammer@RoyalRoads.ca](mailto:Erich.Schellhammer@RoyalRoads.ca).

ELIZABETH STORK is Professor of Organizational Leadership at Robert Morris University in Pennsylvania. She earned a PhD in social work–social administration from the University of Pittsburgh and an MA in sociology in gender, race, and class, as well an MSW degree. Her BA in classics is from Louisiana State University. She has been teaching at Robert Morris University since 2005. Stork conducts research in a variety of subjects related to the social construction of leadership, but her interests are especially in patriarchal effects on women and men leaders, how peace is influenced by the treatment of women, and the persistence of gender stereotypes. Areas of research include leader entitlement, using film to study gender stereotyping, deconstructing leadership, and deconstructing diversity. Currently she is studying women activists in authoritarian, patriarchal countries such

as Jordan, Armenia, and Ethiopia, interviewing women who accomplish things under oppressive social traditions. She teaches research methods, social movements, sex/gender and leadership, and leadership and democracy. Email: [stork@rmu.edu](mailto:stork@rmu.edu).

MEHMET YAVUZ is a PhD candidate (ABD) in Peace and Conflict Studies at the University of Manitoba and a contract faculty at the University of Manitoba and the University of Winnipeg. He is the recipient of the 2021–22 Rabbi Michael Melchior Peace and Conflict Studies Fellowship in Peace and Conflict Studies at the Arthur V. Mauro Institute for Peace and Justice, St. Paul's College, University of Manitoba. Yavuz holds an MA in peace studies and conflict resolution from the University of Massachusetts, Lowell. His doctoral research investigates queer people's perceptions and experiences of peacebuilding in Bosnia and Herzegovina and the political queer presence after the 1995 Dayton Peace Agreement. He is interested in social justice, critical and emancipatory peacebuilding, queer theory, queer of colour critique, media and peacebuilding, and post-peaceaccord societies. Email: [yavuzm3@myumanitoba.ca](mailto:yavuzm3@myumanitoba.ca).