MUHAMMAD AHSAN is an internationally recognized research scholar with three decades' research and teaching experience in Asia and Europe in the fields of social sciences, educational development, development studies, international relations, and globalization. He has authored several books and many articles in refereed international journals. One research focus is on education and underdevelopment in the Muslim World, where his thoughts have significantly influenced the setting of priorities and directions. E-mail: ahsan736@msn.com.

LAUREL BORISENKO is a practitioner, researcher, and visual artist. For the past fifteen years she has worked in the field of humanitarian aid in complex emergencies. Her international work has been primarily in sub-Saharan Africa with international NGOs and UN agencies. She is completing a PhD in International Conflict Studies at the University of Amsterdam. E-mail: laurelemail@yahoo.com.

JOHN DERKSEN is Associate Professor of Conflict Resolution Studies at Menno Simons College, a College of Canadian Mennonite University affiliated with the University of Winnipeg. He is also Co-Editor of *Peace Research: The Canadian Journal of Peace and Conflict Studies.* His recent research and publications have focused on the history of nonviolence and peacemaking. E-mail: j.derksen@uwinnipeg.ca.

SARAH DOERRER is a doctoral student in Loyola Marymount University's School of Education, where her dissertation focuses on the MA in Peace Studies program at the University of Rwanda. She also serves as a community college researcher in the Office of Institutional Effectiveness for West Los Angeles College. E-mail: sarahdoerrer@gmail.com.

NEIL FUNK-UNRAU is Associate Professor of Conflict Resolution Studies and Associate Dean at Menno Simons College, a college of Canadian Mennonite

PEACE RESEARCH The Canadian Journal of Peace and Conflict Studies Volume 48, Numbers 1-2 (2016): 240-243 ©2016 Peace Research University affiliated with the University of Winnipeg. He is also Co-Editor of *Peace Research: The Canadian Journal of Peace and Conflict Studies*. He has published articles and book chapters on the history of Canadian Indigenous relations and on the role of public apologies in renegotiating social relationships. E-mail: n.funk-unrau@uwinnipeg.ca.

FATEN GHOSN is Associate Professor in the School of Government & Public Policy at the University of Arizona. She obtained her BA and MA from the American University of Beirut and PhD from Pennsylvania State University. Her research and teaching interests focus on the interaction of adversaries, be they conflictual or cooperative, and what strategies they choose to manage their conflicts. Her articles have appeared in a wide variety of refereed journals. E-mail: fghosn@email.arizona.edu.

JANINE JOYCE, PhD, is an experienced researcher in the related fields of Indigenous and community peace building, peace education, spirituality, health, and wellness. She is a registered Social Worker and a clinician in the field of psychological trauma treatment and psychosocial education programs for the management of mental illness. E-mail: janini.nz@gmail.com.

GEORGE KLAY KIEH, JR. is Professor of Political Science at the University of West Georgia. He has published extensively in the areas of peace and conflict studies and security studies. His recent books include *Liberia's State Failure, Collapse and Reconstitution; West Africa and the U.S. War on Terrror* (co-edited); and *United States-Africa Security Relations* (co-edited). Email: gkieh@westga.edu.

PAUL REDEKOP is Associate Professor of Conflict Resolution Studies, Menno Simons College, a College of Canadian Mennonite University affiliated with the University of Winnipeg. He is also Book Review Editor of *Peace Research: The Canadian Journal of Peace and Conflict Studies*. His publications include *Changing Paradigms: Punishment and Restorative Discipline* (2008) and *Inner Peace through Conflict Transformation* (2015). E-mail: p.redekop@ uwinnipeg.ca.

KAREN RIDD holds an MA in Peace and Justice Studies. She has been an international human rights worker and has expertise in the fields of violence and nonviolence. She has taught for over eighteen years in the Conflict Resolution Studies program at Menno Simons College of the Canadian Mennonite University, an affiliate of the University of Winnipeg. E-mail: k.ridd@uwinnipeg.ca.

JEREMY RINKER (PhD, Conflict Analysis and Resolution, George Mason University, 2009) is an Assistant Professor at the University of North Carolina at Greensboro's Department of Peace and Conflict Studies. He teaches courses that connect justice and identity, and researches the intersection between narrative construction and violent conflict. He has taught at De-Pauw University and Guilford College, was a Fulbright Fellow at Banaras Hindu University, and was a Peace Corps volunteer (Kazakhstan 1995-97). E-mail: jarinker@uncg.edu.

KLAUS SCHLICHTMANN, PhD, a peace historian and professor at Nihon University, has taught in Japan for over two decades. His numerous published articles and books in German, English, and Japanese include *Japan in the World: Shidehara Kijuro, Pacifism and the Abolition of War*, 2 vols. (Lexington, 2009) and, most recently, *A Peace History of India: From Ashoka Maurya to Mahatma Gandhi* (VIJ Books, 2016). E-mail: kschlichtmann@ law.email.ne.jp.

ANNA SNYDER is Associate Professor of Conflict Resolution Studies at Menno Simons College, a college of Canadian Mennonite University affiliated with the University of Winnipeg. She is also Co-Editor of *Peace Research: The Canadian Journal of Peace and Conflict Studies*. Her research on diaspora peacebuilding focuses on women's organizations from Myanmar, South Sudan, and Tibet. Her practice includes consultation on Canada's Truth and Reconciliation Commission, conflict resolution training in Myanmar, and leadership in Voice of Women for Peace. E-mail: a.snyder@uwinnipeg.ca.

KATERINA STANDISH is Lecturer and Master's Coordinator at the National Centre for Peace and Conflict Studies at the University of Otago and the creator of the Peace Education Curricular Analysis Project. Her most recent book publication is *Cultural Violence in the Classroom: Peace, Conflict and Education in Israel.* E-mail: katerina.standish@otago.ac.nz.

DODEYE UDUAK WILLIAMS, PhD, is a Senior Lecturer in the Department of Political Science, University of Calabar, Nigeria. Her research interests relate to Peace and Conflict studies and Security Studies. She holds an MA in Global Security from the University of Sheffield, and was a Commonwealth Scholar (2008) at the Centre for African Studies, University of Edinburgh. E-mail: williamsdodeye@yahoo.com.

242

PIOTR ŻUK, PhD, is Professor at University of Wrocław, Head of the Department of Sociology of the Public Sphere. His recent publications include *Podziały klasowe i nierówności społeczne* (Class Divisions and Social Inequities, Warsaw 2010); *Wiedza, ideologia, władza. O społecznej funkcji uniwersytetu w społeczeństwie rynkowym* (Knowledge, Ideology, Power: The Social Function of University in a Market Society, Warsaw 2012); *Współczesne oblicza autorytaryzmu* (Contemporary Faces of Authoritarianism, Warsaw 2014); *O różnorodności kulturowej w monokulturowej Polsce* (On Cultural Diversity in Monocultural Poland, Warsaw 2014). A columnist in the *Przegląd* weekly magazine, he combines academic work with public activity for the democratization of society and the protection of civil rights. E-mail: pzuk@uni. wroc.pl.