

'SISTERS ARE DOIN' IT FOR THEMSELVES': THE PRICE OF IGNORING GENDER IN MODERN PEACE EDUCATION

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This article argues that the scholarly literature underpinning global and peace education largely ignores gender with troubling results. This omission makes incomprehensible a number of world crises, all of which could benefit from global and peace education. To chart the implications of this omission, this article first surveys peace education and pedagogy, demonstrating some of the intersections with the broader field of global education. Secondly, the article surveys the history of peace education, demonstrating the close interplay between women's activism and peace education. Finally, the article considers some of the effects of a gender-blind analysis of peace education for students, for teachers, and for our collective future. In conclusion, the article calls us to reconsider and include gender issues within peace and global education, and to broaden what we define as peace education.

. . . the toll on women and girls is beyond imagining; it presents Africa and the world with a practical and moral challenge which places gender at the centre of the human condition. . . . For the African continent, it means economic and social survival. For the women and girls of Africa, it's a matter of life and death.¹

In this passage from his 2005 Massey Lecture, since published as *A Race Against Time*, Stephen Lewis contrasts the 2002 HIV/AIDS crisis in sub-Saharan Africa with the situation in 2005: "if anything, things are worse," he observes, "[e]verywhere I went it was a scene out of Dante."² Lewis offers a furious indictment of the United Nations' refusal, rooted in the international community's unwillingness to recognize the gendered nature of this crisis, to deal seriously with this pandemic. He insists that the crisis will not be met until the world is ready to challenge a long history of male entitlement. Lewis asserts that, at its core, this is a story of wilful neglect and violence against an entire continent and, most particularly, against that